Overview

I. Experience

II. What is involved in listening?

❖ Active listening: - one-way (nonparticipatory)
  - two-way (interactive and participatory)

❖ Listening skills and strategies
III. Conceptual underpinnings

❖ Historical overview

❖ Cognitive process: top-down, and bottom-up processing

❖ Knowledge types supporting listening comprehension:
  ❖ Language (pronunciation, grammar, and vocabulary)
  ❖ Discourse, and Language Use
IV. Classroom applications

❖ Listening skills and strategies: (pages 78 - 79)

Vandergriff and Gogh (2012): 6 core skills, and 12 strategies

❖ A process-oriented listening pedagogy

❖ Incorporating metacognitive activities

❖ Metacognitive pedagogical sequence for listening

V. Future trends
Questions for discussion

Two-way listening context (p. 73)

1. How do you plan listening tasks in which students have opportunities to interact with the speaker (two-way listening)?

2. What are the learning-outcome goals of a two-way task compared to a one-way task?
Questions for discussion

3. In what way can teachers do to motivate students to practice listening outside class?

4. How can teachers check their work?
Questions for discussion

5. Choosing effective listening materials is a major undertaking. What would you consider when you select these materials?
Questions for discussion

Unit 1. Listening - Family life - Changing roles

Listen to a family expert talking about how the roles of men and women in families have changed.
Questions for discussion

1. What activities do you design to prepare for students’ listening (Pre-listening)?

2. What activities do you design to help students apply listening information into their personal life?
Questions for discussion

Top-down & bottom-up processes (p. 76)

https://www.youtube.com/watch?v=iE9HMudyby
Homework

Find a piece of audio or video and design questions for listening task at the following levels of proficiency:

1. School-round examination for outstanding students
2. Provincial-round examination for outstanding students
3. National-round examination for outstanding students